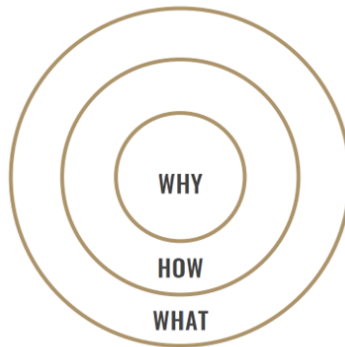


# DE-STREAMING RESOURCE

**He waka e noa**  
**We are on this journey together**

About these resources...



The why:

*“All of the international research is very clear, streaming does more harm than good, it isn’t justified, it’s wrong, it’s discriminatory, it’s unfair and... I acknowledge in the NZ context where streaming exists, and it shouldn’t exist, that it’s Māori and Pasifika who are disadvantaged by that. NZ based research has been very, very clear, streaming leads to lower expectations for Māori and Pasifika students and that’s not okay.”*

Education Minister, The Hon Chris Hipkins

*“Streaming is one of the most destructive things in our education system... Research tells us that streaming does not do anything for anybody – not even the good students and it does a lot of destructive things for the poor students.”*

Professor Bill Barton, The University of Auckland

The purpose of these resources is to help leaders and teachers

- Access information about destreaming,
- Reduce if not remove the friction,
- Respectfully surface and challenge beliefs,
- Provide strategies to help unpack beliefs, explore espoused theory versus theory in action,
- Know what good looks like,
- Focus on active engagement in practices that support diversity,
- Explore what to look for and notice when flexible grouping is occurring and working well,
- Provide food for thought for each other, whānau & ākonga,
- Think about the importance of the language we use,
- Create positive and encouraging messaging.

## The what:

As a nation we are hoping to achieve the opportunity for all ākonga to:

- Not be pigeon-holed
- Feel valued
- Be responsible for their own learning
- Work co-operatively and collaboratively with a diverse range of peers
- Be empowered to reach their full potential, no matter the journey they choose

As a group of educators we are hoping to work together to enable this. Working towards destreaming across education will help us to achieve this.

## The how:

To support our endeavour a team of PLD facilitators from across providers have come together to collaborate and design a set of resources to enable leaders and teachers to further develop their knowledge and understanding of destreaming:

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The hope is that these resources will support the journey we are on.

### **Resources created are based on six selected themes**

1. Make it Accessible - Challenging Beliefs
2. Mind your language! - Language & messaging
3. The 'Why destream?' - Impact, structures, systems and processes
4. The 'How to' - how to start, how to set up a safe community of learning/classroom, valuing and actively supporting diversity in the classroom, carrying out a 'Classroom audit'
5. How to have challenging and safe conversations about destreaming
6. Useful readings / weblinks